



COMMISSION SCOLAIRE SIR-WILFRID-LAURIER
SIR WILFRID LAURIER SCHOOL BOARD

ENGAGE • BUILD • ACHIEVE
ENGAGER • BÂTIR • ACCOMPLIR

Rosemere High School

EVALUATION STANDARDS AND PROCEDURES SUMMARY

2026-2027

AN ENGLISH EDUCATION, **A BILINGUAL FUTURE**
UNE ÉDUCATION EN ANGLAIS, **UN AVENIR BILINGUE**
www.swlauriersb.qc.ca



1. INTRODUCTION

Standards and procedures for the evaluation of learning at Rosemere High School were proposed by a committee of teachers, finalized by the entire school team, and approved by the school principal. Their aim is to define concrete actions in an effort to ensure that evaluation practices are consistent with the vision of evaluation adopted in the Québec Education Program. The discussions surrounding the development of these standards and procedures also led to the harmonization of evaluation practices in an effort to ensure consistency throughout the school.

FIELD OF APPLICATION

The standards and procedures in this document apply to secondary grade levels. They cover each of the stages in the evaluation process, namely:

1. Planning of evaluation
2. Information gathering and interpretation
3. Judgment
4. Decision/action
5. Communication of results

STANDARDS AND PROCEDURES COMMITTEE:

Teachers: Abigail Lawrence, Jennifer Leduc, Andrea Venditti, Suzanne Charbonneau, Hovig Halebi, Melissa Chang, Pam Tennant

Administration : Karen Lorenz, Sarah Trace, Amber Bressi, Nopie Tzotzis

EFFECTIVE DATE

The standards and procedures in this document are in effect as of September 8, 2026

GOVERNING BOARD

The Governing Board was notified of the selected standards and procedures in October 2026.

CHANGES

Changes may be made to this document as new situations arise.

SUMMARY

This document represents a summary of Standards and Procedures and is provided to parents early in the year, as required by the MINISTÈRE DE L'ÉDUCATION DU QUÉBEC (E.A. 96.15)



Summary of your child's Evaluation of Learning

Type of communication:	First Written Communication	Term 1 Report Card	Term 2 Report Card	Term 3 Report Card
Available on Parent Portal	No later than October 15	November 20	March 15	July 10
Term Mark will count for:	This written communication will include comments on how your child's year began in regards to their learning and behaviour.	20% of the final mark at the end of the school year	20% of the final mark at the end of the school year.	60% of the final mark at the end of the school year.

Subjects and Competencies Evaluated (Weighting of the competency in the calculation of the result)		Weighting (%)	Evaluated on Term 1 Report Card (yes/no)	Evaluated on Term 2 Report Card (yes/no)	Evaluated on Term 3 Report Card (yes/no)	Mid-year Exam	End-of-year Exam*
English Language Arts	Uses language to communicate and to learn (33%) *Evaluated 2 out of 3 terms.	33%	NO (S1 to S4) YES (S5)	YES	YES	NO	NO
	Reads and listens to texts (33%)	33%	YES	YES	YES	NO	YES (30% of final subject mark) S5 Ministry Evaluation
	Produces spoken, written and media texts (34%)	34%	YES	YES	YES	NO	S5 Ministry Evaluation
Math	Solves a situational problem (30%)	30%	NO (All levels) YES (S1 Accelerated Program)	YES	YES	NO	NO
	Uses math reasoning (70%)	70%	YES	YES	YES	YES (30% of Term 2)	YES (30% of final subject mark) ¹ S4 Ministry Evaluation
French Second Language	Communiquer en français (Communicates in French) (40% Base, 33% Enriched)	Base: 40% Enrichi: 33%	See detailed chart below	See detailed chart below	YES	YES	YES (30% of final subject mark) S5 Ministry Evaluation
	Comprendre le sens d'un texte lu ou entendu en français (Understands oral and written texts in French) (30% Base, 34% Enriched)	Base: 30% Enrichi: 34%	See detailed chart below	See detailed chart below	YES	YES	YES (30% of final subject mark) S5 Ministry Evaluation

¹ In Mathematics, at all levels except Secondary 4, students with an overall failing average who receive 60% or higher on the final end-of-year exam, will be assigned a final subject mark of 60%.



	Produire des textes oraux ou écrits en français (Produces oral and written texts in French) (30% Base, 33% Enriched)	Base: 30% Enrichi: 33%	See detailed chart below	See detailed chart below	YES	YES	YES (30% of final subject mark) S5 Ministry Evaluation
Science and Technology	Practical (40%)	40%	YES	YES	YES	YES	YES ²
	Theory (60%)	60%	YES	YES	YES	YES	YES (30% of final subject mark) ³ S4 Ministry Evaluation
Geography/Géographie (Secondary 1)		100%	YES	YES	YES	YES (30% of term 2)	YES (30% of term 3)
History/Histoire (Secondary 2, 3 and 4)		100%	YES	YES	YES	YES (30% of term 2)	YES (30% of term 3) ⁴ S4 Ministry Evaluation
Physical Education and Health		100%	YES	YES	YES	NO	NO

Subjects and Competencies Evaluated	Weighting	Evaluated on Term 1 Report Card (yes/no)	Evaluated on Term 2 Report Card (yes/no)	Evaluated on Term 3 Report Card (yes/no)	End-of- year Exam
Culture and Citizenship in Québec	100%	YES	YES	YES	NO
Drama	100%	YES	YES	YES	NO
Visual Arts	100%	YES	YES	YES	NO
Dance	100%	YES	YES	YES	NO
Music	100%	YES	YES	YES	NO
Financial Education	100%	NO	YES	YES	NO
Contemporary World	100%	YES	NO	YES	NO

² For all grades except Secondary 1, the Practical final is worth 50% of that competency.

³ In Secondary 3 Science, the final June exam will count for 30% of the Term 3 Competency 2 final mark. If a student’s final exam mark is higher than their year’s Competency 2 mark, the exam mark will be counted as 100% of the final Competency 2 mark.

⁴ In Secondary 3 History, students with an overall failing average who receive 60% or higher on the final end-of-year exam, will be assigned a final subject mark of 60%.

FRENCH SECOND LANGUAGE COMPETENCIES EVALUATION CHART			
French Second Language – Term 1	Competency 1 – Evaluated on Term 1 Report Card (yes/no)	Competency 2 – Evaluated on Term 1 Report Card (yes/no)	Competency 3 – Evaluated on Term 1 Report Card (yes/no)
Secondary 1	NO	YES	YES
Secondary 1 Enriched	YES	YES	YES
Secondary 2	NO	YES	YES
Secondary 2 Enriched	YES	YES	YES
Secondary 3	YES	YES	NO
Secondary 3 Enriched	YES	YES	NO
Secondary 4	YES	YES	NO
Secondary 4 Enriched	YES	YES	NO
Secondary 5	YES	YES	NO
Secondary 5 Enriched	YES	YES	YES
French Second Language – Term 2	Competency 1 – Evaluated on Term 2 Report Card (yes/no)	Competency 2 – Evaluated on Term 2 Report Card (yes/no)	Competency 3 – Evaluated on Term 2 Report Card (yes/no)
Secondary 1	YES	YES	NO
Secondary 1 Enriched	YES	YES	YES
Secondary 2	YES	YES	NO
Secondary 2 Enriched	YES	YES	YES
Secondary 3	YES	NO	YES
Secondary 3 Enriched	YES	YES	YES
Secondary 4	YES	NO	YES
Secondary 4 Enriched	YES	NO	YES
Secondary 5	YES	YES	YES
Secondary 5 Enriched	YES	YES	YES

Enriched Placement

- Students in an enriched class must attain a minimum final subject mark of 75%. The exceptions to the grading requirements are:
- 1. Secondary 4 Science Math: Students select their Math program during course registration period in February. Students with a final mark that is 75% or higher in Secondary 3 Math may take Sec 4 SN Math. Students with a final result below 75% may select Sec 4 SN Math at course selection, but will be met by the Student Services team in March to confirm selection and sign a waiver regarding course change deadlines the following year.
 - 2. Secondary 4 Environmental Science: Student select Environmental Science during course registration period in February. Environmental Science must be selected in conjunction with Sec 4 Science Math.

General Competencies

Teachers will provide comments on at least two (2) of the general competencies for your child. They will appear on the report card at the following terms:

General Competencies	Term 1	Term 3
Exercises critical judgment		
Organize their work		
Communicates effectively		
Works in a team		X

("x" = Competencies commented on in Report Card)

*However, for the 2026-2027 school year, gradual-implementation procedures, which are still in effect, allow for the possibility of commenting on only one of the four competencies in the term considered to be the most appropriate.

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be sent home. For any more information concerning your child’s learning, please contact your child’s teacher(s).

Uare Loren
School Principal